

Elementary

INSTRUCTOR: Don Northey

Telephone: 681-3680, Location: On Campus

Summer Session

1983

Wednesdays & Fridays

1:00-4:50



The intent of this course is to facilitate participant's integration of a conceptual/practical understanding of social studies in order to develop relevant learning experiences for elementary students. Participants will engage in a variety of experiential activities while investigating the following topics:

1. Introduction to Social Studies - nature and goals.
2. Provincial Curriculum Review - content analysis and resources.
3. Development of resource units.
4. Communication in Social Studies - questioning and interpersonal skills.
5. Approaches to Social Studies - identification, analysis, application and evaluation.
6. Teaching/learning strategies - field trips, discussions, puppets, media simulations, etc.

The Social Studies Curriculum Guide
(Grade 1 - 7) will be a required reference.

A variety of xeroxed readings will be provided for a given fee.

Evaluation on this course will be based on participants self-evaluation, class participation, unit project, position paper, and group projects.

Enrollment is limited to 25 students.

Elementary

DAYS: Wednesdays & Fridays
TIME: 1 - 4:50 p.m.

INSTRUCTOR: Don Northey
Telephone: 681-3680 (home)
291-4168 (office)

COURSE OUTLINE:

The intent of this course is to facilitate participants' integration of a conceptual/practical understanding of social studies in order that they may be able to develop relevant learning experiences for elementary students. Participants will engage in a variety of experiential and reflective activities while investigating the following topics:

1. Introduction to Social Studies - nature, goals, and trends.
2. British Columbia Social Studies Curriculum - underlying assumptions, goals/expectations, and content.
3. Communication in Social Studies - questioning and interpersonal skills.
4. Approaches to Social Studies - identification analysis and application of conceptual, inquiry and values approaches.
5. Teaching/learning strategies - field trips, discussion, puppetry, simulation, etc.
6. Development of resources units.

RESOURCE MATERIALS:

Elementary Curriculum Guide, Social Studies. Province of British Columbia, 1974
(Purchase this at the bookstore)

Wright, Ian. Elementary Social Studies: A Practical Approach to Teaching and Learning. Toronto: Methuen, 1980. (Copy on reserve - other copies may be available from students who were previously enrolled in Ed. 474)

Handouts. (\$. payable on or before July 5th)

PROPOSED COURSE EVALUATION:

1. Self-assessment (Due - August 10th)
Each individual will identify personal/professional goals concerning involvement in this course. Each participant will outline a set of criteria for measuring their own growth. Some time will be provided in each session for completing a log. A minimum two page self-assessment is to be provided in support of the designated grade.
2. Instructional Resource/Strategy
 - A. Manual
Each group of three participants will select an instructional strategy/resource which can be employed to actively involve students in the process of improving skills, developing personal and social awareness, and expanding knowledge. A variety of resources will be investigated in order to produce a manual for class distribution. The manual will provide information under the following headings: (1) Rationale; (2) Elements; (3) Strengths; (4) Limitations; (5) Practical Implementation Procedures; (6) Skill Development; (7) Grade Level Appropriateness; (8) Monitoring/Evaluation; (9) Footnotes; (10) Application/Examples; (11) Bibliography.
 - B. Workshop
Each group will conduct a 90 minute workshop which will actively involve the other class members in processes which will allow them to determine the need and values of the instructional resource/strategy. The workshop will be evaluated by the class members according to an outlined criteria.

The workshops will be given during the last three class sessions.

Educ. 474-4 (con't)

3. Resource Unit (Due - July 29th)

A. Based on the British Columbia Social Studies Curriculum, each participant will develop a resource unit exploring the skills, concepts, generalizations, and attitudes pertaining to the selected theme. A resource unit provides a basis for developing learning experiences once the teacher is familiar with the needs of the particular group of students. Some of the areas to be covered are: anticipated outcomes, content, activities, resources and bibliography.

B. Field Trip

1. As an integral part of the resource unit a field trip experience will be planned and outlined. The experience will be linked to the intents of the unit with pre and post activities being outlined.
2. Each class member will take one other class member on the field trip which they have planned. This class member will reciprocate.
3. Each person will be responsible for evaluating the field trip which they participated in.

COURSE EVALUATION:

10	Self-assessment
20	Instructional Resource/Strategy Manual
15	Instructional Resource/Strategy Workshop
30	Resource Unit
15	Field Trip
5	Participant evaluation of Field Trip
5	Participation/involvement
<u>100</u>	